



ELL Virtual Learning

9th - 12th Newcomer English

Thursday, April 30 2020



Lesson: Thursday, April 30, 2020

Objectives:

1. Students will practice Speaking by repeating vocabulary and/or phrases spoken by the teacher.
2. Students will practice Listening while watching and listening to the video of the class lesson.
3. Students will demonstrate their ability to Read in English by following along with the teacher as she covers a page from from the textbook and/or workbook.
4. Students will show their understanding of written English when they practice Writing out their work at home on separate sheet of paper.



Newcomer English

Presented to you by

Mrs. Lamas

jueves el 30 de abril



¡Sí tu puedes!



*Daily Virtual Lessons
Lecciones Virtuales*





Video

Open the link below. Listen, Repeat, and Answer.

Abre el enlace debajo. Escucha, Repite y Responde

Video





1. Each day you will have a video to watch.
2. The video will have a picture from our book.
3. You will hear my voice giving you directions to repeat and answer questions.
4. Some days, I will show you a workbook activity for us to do together.
5. There will also be links to vocabulary activities.



1. Cada día vas a mirar un video.
2. El video va a tener un foto de nuestro libro.
3. Tú vas a escuchar mi voz dando a ti direcciones para repetir y contestar preguntas.
4. Algunos días, voy a mostrar una página del libro de trabajo con actividades que nosotros vamos a hacer juntos.
5. También, va a estar enlaces para hacer actividades de vocabulario por el Internet.



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Objetivos:



1. Estudiantes van a practicar Oratoria por repetir vocabulario y/o frases hablado por la maestra.
2. Estudiantes van a practicar la Oida cuando mirando y escuchando al video de la lección de clase.
3. Estudiantes van a demostrar su capacidad para Leer en inglés cuando están siguiendo la maestra mientras la forra la página del texto.
4. Estudiantes van a mostrar su conocimiento del inglés escrito mientras practicando su Escrito en papel a la casa.





Thursday, April 30th
Lesson /Lección
jueves el 30 de abril



Can Do Statements:

- 1. I can repeat and answer questions*
- 2. I can show my understanding of vocabulary in context.*

- 1. Yo puedo repetir y responder preguntas.*
- 2. Yo puedo mostrar mi conocimiento de vocabulario en texto*





Warm-Up/Calentamiento

El Zoológico

What did you see in the first 10 minutes of the video?

That's right, The Cat House!

Can you name all the different types of cats you saw?



Warm-Up/Calentamiento

Fishing cat
African Lions
Sumatran Tiger
Amur Leopard
White Tiger
Puma
Jaguar
Snow Leopard
Capybara
Caracal
Cheetah

Writing

Write About Your Favorite Food

Learn About Plurals

You can count some foods, like peppers and onions.
When you name more than one, add **-s**.



1 chile pepper



3 chile peppers

Copy each word. Then write the plural form.



1. bananas
2. apples
3. oranges
4. onions
5. eggs
6. beans

Study a Model

Chalupas

I like chalupas because they are crunchy and spicy.
To make chalupas, you need:

- 6 tortillas
- 1 cup of cheese
- 1 can of black beans
- 1 tomato
- 1 onion
- 3 chile peppers
- 1 avocado
- lettuce



Write

Now write about your favorite food and what you need to make it. Draw a picture or tape a photo of it to your page.

Check Your Writing

Read your work to a partner. Check the writing.
Do you need to add -s to make a word plural?

I like _____ because they are _____ and _____.

To make _____ you need.

- _____
- _____
- _____
- _____
- _____
- _____
- _____

Now, review making words plural.
Ahora, repasa haciendo palabras
plurales.

Open the link to [Quizizz](#) to review.
Abre el enlace de Quizizz para repasar.

☆
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☆
STUDY
HARD!

☆
¡Muy Bien!

☆
Reflexión:

1. ¿Qué aprendiste hoy?
 2. ¿Cuáles de las actividades te gusta más?
- ☆
+ x =



¡Colorín Colorado esta lección se
ha terminada!

Hasta viernes el primero de mayo.